

Welcome to our classroom!

Ms. Bird, Mrs. Brann, & Mrs. Lockhart
Kindergarten



Meet Your Kindergarten Teachers



Mrs. Brann Mrs. Lockhart Ms. Bird

Meet the Teacher!

- Ms. Bird
- Mrs. Brann
- Mrs. Lockhart

Instructional Assistants

- Ms. Brim
- Mrs. Kilgore



My Teaching Philosophy!

We believe that partnering with families helps ensure we can meet the individual and unique learning needs of all students in order to help foster success.



Contact Me!

- Email/Talking Points is the best way to connect with us.
 - sbird@wcpss.net
 - lbrann@wcpss.net
 - rlockhart@wcpss.net
- You can also call the school at (919) 856-7699.



School Supply List

Change of clothes (Please label your child's clothes and place them in a Ziploc bag. The clothes bag should remain in your child's backpack).

Backpack (No rolling backpacks are permitted.)

Rest **TOWEL** (no larger than a bath towel) labeled with your child's name. No mats, beach towels, or blankets please.

1 pair of over the ear headphones, **not** earbuds (in a Ziplock bag labeled with your child's name)

2 marble story composition books (the ones with space for a picture at the top of the page)

1 red 2-pocket plastic folder with brads

1 Crayola regular crayons 8 count

1 pair of Fiskars scissors (for **home** use, if you do not have any)

1 tub of disinfecting wipes

1 tub of baby wipes

1 8.25X10.5 **see-thru** plastic pencil pouch with 3 holes (to go on the brads in the red folder)

2- Expo low odor black **fine tip** dry erase markers

2- Expo low odor black **bold** color dry erase markers

1- Academy 8.5X11 spiral sketch diary with pockets (label with your child's first name and last name)

1 pack of quart size zip Ziploc bags

Arrival and Dismissal

- Drop off starts at 8:00am.
- Tardy bell rings at 8:30am.
- Please notify the teacher when there is a change in your child's transportation.
- Afternoon transportation should not be changed after 2:30pm.
- Students may not be checked out of school early after 2:45pm.
- Walkers will be picked up at the front door.



Kindergarten

DAILY SCHEDULE

2022-2023

Time	Activity
8:30-8:50	Morning Meeting
8:50-9:50	Word Recognition/Letterland
9:55-10:50	Math
10:55-11:30	LUNCH
11:35-11:45	Read Aloud
11:50-12:10	Rest (Q1)/Interventions (Q2-Q4)
	Specials
	Br - Art, Music, Media, PE
	Bi - Media, PE, Art, Music
	L - Music, Media, PE, Art
12:15-1:00	Science/Social Studies Rotation
1:05-1:40	
1:40-2:10	Snack/Recess
2:15-2:55	Language Comprehension
2:55-3:00	Pack Up
3:00	Dismissal begins



Specials

Monday – Art

Tuesday – Music

Wednesday – Media

Thursday – P.E.

Friday – Rotates



PACK

OLDS PBIS EXPECTATION MATRIX 22-23

	CLASSROOMS LEVELS 0-3	CAFETERIA LEVEL 2	BATHROOMS LEVEL 0	HALLWAYS LEVEL 0	PLAY GROUND	DISMISSAL LEVEL 2	TECHNOLOGY	Bus LEVEL 0-1
PREPARED	<p>HAVE <u>ALL</u> <u>MATERIALS</u>.</p> <p>BE <u>IN SEAT</u>/SPECIAL SPOT READY TO LEARN.</p> <p>BE ON TIME.</p>	<p>KEEP FOOD ON MY PLATE OR IN MY MOUTH.</p> <p>KNOW MY LUNCH NUMBER.</p> <p>HAVE LUNCH SUPPLIES.</p> <p>WASH HANDS.</p>	<p>WAIT QUIETLY FOR YOUR TURN IN LINE.</p> <p>LEAVE YOUR THINGS IN YOUR CLASSROOM.</p> <p>RETURN STRAIGHT TO CLASS QUIETLY AND CALMLY.</p> <p>FLUSH THE TOILET.</p> <p>THROW <u>AWAY</u> ALL TRASH IN THE TRASH CAN.</p>	<p>KEEP HANDS & FEET SELF.</p> <p>LISTEN TO DIRECTIONS.</p> <p>WALK QUIETLY.</p> <p>GET TO WHERE YOU ARE GOING QUICKLY.</p>	<p>WEAR CLOSE TOED SHOES.</p> <p>USE PROBLEM SOLVING SKILLS.</p> <p>PLACE BELONGINGS ON THE TABLE OR KEEP THEM IN THE CLASSROOM.</p>	<p>KNOW HOMEWORK ASSIGNMENTS.</p> <p><u>CLEAN AREA</u> AND PACK BELONGINGS.</p> <p>SIT QUIETLY IN MY SEAT TO HEAR THE AFTERNOON DISMISSAL PROCEDURES.</p>	<p>I WILL BE PREPARED TO LEARN NEW ACTIVITIES AND TASKS.</p> <p><u>USE DEVICE</u> WITH CLEAN HANDS.</p> <p>BRING MY DEVICE DAILY, HAVE IT CHARGED, AND READY TO LEARN FOR THE DAY.</p>	<p>FIND MY SEAT QUICKLY AND QUIETLY.</p> <p>I WILL RESPECT THE BUS DRIVER, THE BUS, AND EVERYONE AROUND ME.</p> <p>BE RESPECTFUL AND KIND TO THE BUS DRIVERS AND OTHERS.</p> <p>ENLIGHTEN THE PROPER SAFETY PROCEDURES.</p>
ACCOUNTABLE	<p>REFLECT ON YOUR CHOICES.</p> <p>BE HONEST.</p> <p>SAY WHAT YOU MEAN AND MEAN WHAT YOU SAY.</p>	<p>KEEP YOUR AREA CLEAN.</p> <p>Table Talk</p>	<p>SHOW INTEGRITY.</p> <p>REPORT PROBLEMS TO A TEACHER.</p> <p>FLUSH THE TOILET AND WASH YOUR HANDS.</p> <p>THROW TRASH <u>AWAY</u>.</p>	<p>MAKE GOOD CHOICES</p> <p>STAY IN YOUR LINE SPOT</p>	<p>KEEP UP WITH BELONGINGS.</p> <p>KEEP YOUR HANDS TO <u>SELF</u>.</p>	<p>HAVE <u>ALL</u> <u>MATERIALS</u>.</p> <p>ENSURE MY AREA IS CLEAN.</p> <p>PAY ATTENTION TO DISMISSAL.</p> <p>HAVE YOUR BACKPACK READY TO GO.</p>	<p>BRING YOUR DEVICE.</p> <p>CHARGE YOUR DEVICE.</p> <p>KNOW YOUR LOGIN.</p> <p>PROPERLY SIGN OUT OF YOUR DEVICE.</p>	<p>KEEP CONTROL OF MY THINGS. .</p> <p>WALK IN THE HALLWAY</p>
COLLABORATE	<p>WORK TOGETHER.</p> <p>SHARE AND TAKE TURNS.</p> <p>LISTEN TO OTHERS.</p> <p>PLAY FAIR.</p> <p>STAY POSITIVE.</p>	<p>EAT YOUR FOOD AND THEN TALK.</p>	<p>WAIT YOUR TURN IN THE BATHROOM.</p> <p>KEEP YOUR PERSONAL SPACE.</p> <p>LEAVE IT IN THE CONDITION YOU FOUND IT OR BETTER.</p> <p>STAY <u>IN STALL</u> AND <u>AREA</u>.</p>	<p>HELP OTHERS GET TO DESTINATION</p>	<p>PLAY FAIRLY WITH OTHERS.</p> <p>SHARE PLAYGROUND EQUIPMENT.</p>	<p>WATCH AND LISTEN FOR NAMES/GUSES</p>	<p>WORK WITH OTHERS TO LEARN</p> <p>HELP A FRIEND</p>	<p>RESPECT YOUR BUS DRIVER.</p> <p>USE KIND WORDS.</p> <p>SPEAK QUIETLY.</p>
KINDNESS	<p>USE NICE WORDS.</p> <p>BE NICE TO EVERYONE.</p> <p><u>INCLUDE</u> <u>OTHERS</u>.</p>	<p>BE KIND TO THE CAFETERIA STAFF.</p> <p>BE KIND TO EACH OTHER.</p>	<p>BE PATIENT AND WAIT YOUR TURN IN LINE.</p> <p>USE KIND WORDS.</p> <p>KEEP MY HANDS TO MYSELF.</p>	<p>SAY KIND WORDS</p>	<p>USE KIND WORDS TOWARD OTHERS.</p> <p>BE INVITING AND INCLUSIVE.</p>	<p>SAY EXCUSE ME</p> <p>HELP OTHERS</p> <p>BE COURTEOUS</p> <p>BE PATIENT</p>	<p>USE APPROPRIATE WEBSITES</p>	<p>BE A GOOD EXAMPLE</p>

Positivity Project

Olds is implementing the Positivity Project. Throughout the year, students will learn how 24 character strengths help build stronger relationships. The schedule for learning about the strengths can be found on the school website.



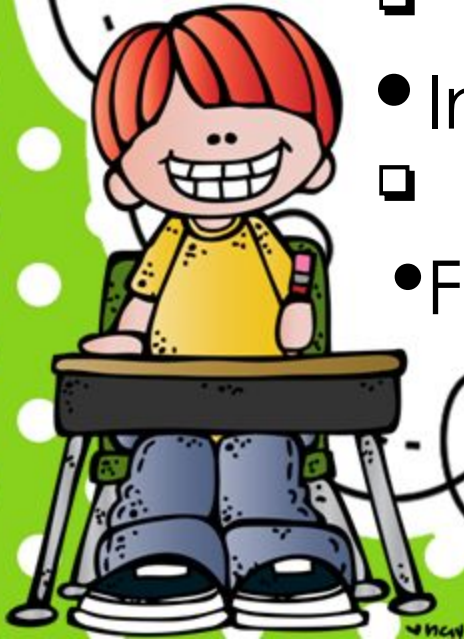
Assessment

- Students will be assessed throughout the year in class.
- Mandated assessments – mClass (Reading), benchmark math, NKT (Number Knowledge Test)



Reporting Progress

- Report card: end of each quarter
 - ❑ 11/15, 2/7, 4/18, and 6/9
- Interim/Progress Reports -
 - ❑ Week of 9/26, 12/12, 2/27 and 5/8
- Fall and Spring conference

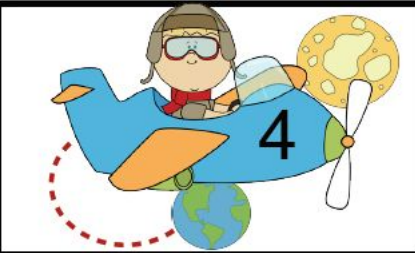





Reporting Progress

- Fall conference: Traditional conference with teacher
- Spring conference (Jan./Feb.): Students will lead their own conference.





	<p><u>Out of this World</u> {Exceeding} I'm working on a higher level. I can explain how to do this. I can teach others.</p>
	<p><u>Flying High</u> {Meeting} I can do it by myself! I can show how I understand. I make little or no mistakes.</p>
	<p><u>Taking Off</u> {Developing} I am starting to understand. Sometimes I need help or an example.</p>
	<p><u>Ready to Go</u> {Beginning} I am starting to learn this. I can't do it by myself yet.</p>

Home Practice

- The purpose of homework is to encourage responsibility and to practice kindergarten skills.
- Students should be read to every night. Students will also need to complete ELA activities as assigned.
- Students will have some math homework to practice the day's skills.
- When there is no homework, or when you have extra time, please complete the activities in the Daily Folder or have students complete a Dreambox lesson or practice in Letterland.



Snacks and Drinks

- Please send in a snack and water bottle each day.
- Please make sure any containers can be opened **independently** by your child.
- Please send in a spoon if needed for snack or lunch.



Birthdays!

- 19 students in class
- You may send in a treat we eat during snack time, which is at the beginning of recess. We strongly suggest healthy treats.



Reading

- We will be learning about letters and sounds using **Letterland**. We will then use this knowledge to blend sounds to read words.



Reading

- We will also be working on phonemic awareness using **Heggerty**. During this time students will practice identifying rhyming words, isolating beginning and ending sounds, blending and segmenting words, adding, deleting and substituting words, alphabet knowledge and language awareness. Hand motions are used during instruction as a kinesthetic way to support learning.



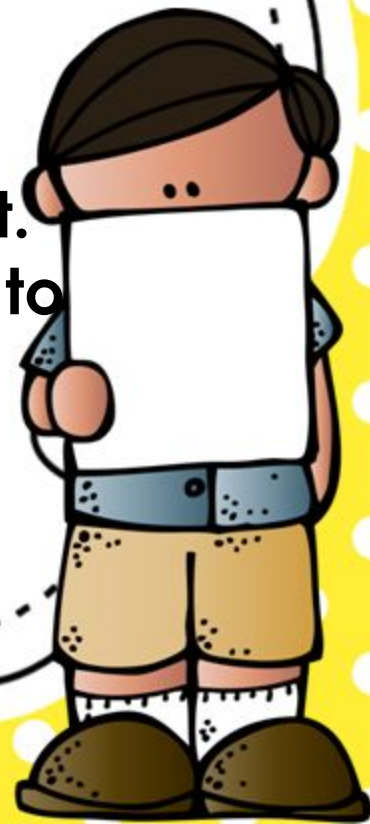
Reading

- We also have a **Language Comprehension** block of instruction. During this time we will use the same book for several days to work on comprehension skills and expand our vocabulary. This is also when we will build our foundational reading skills, such as our understanding of authors and illustrators, that we read from left to right and that stories have a beginning, middle and end.



Writing

- Will not start out looking like actual writing!
 - Spelling is not a focus.
 - Students stretch out sounds they hear to make words.
 - **Letter formation is very important.**
- It takes all of us working together to help your child with handwriting.**
- **Correct pencil grip is also very important.**



Quarter 1 Essential Skills:

RLK.6 - I can tell the role of the author and illustrator.

RLK.7 - I can describe how words and illustrations tell a story.

RLK.10 - I can engage in group reading activities with purpose and understanding (fiction).

RIK.5 - I can identify the front cover, back cover and title page the book.

RIK.6 - I can tell the roles of the author and illustrator.

RIK.10 - I can engage in group reading activities with purpose and understanding (nonfiction).

RFK.1a - I can follow words on a page from left to right and top to bottom.

RFK.1b - I can sound out words by looking at the letter sequence.

RFK.3a - I can recognize and produce rhyming words.

RFK.3d - I can isolate and pronounce the initial and final sound in CVC words.

RFK.4a - I can tell the most common of a letter.

W3 - I can draw a picture or write to tell about a single event and provide a reaction to what happened.

SLK.4 - I can express ideas clearly.

SLK.5 - I can add drawings to add more details.

LK.1e - I can convey a sense of time when speaking.

LK.1g - I can use conjunctions when speaking.

LK.1h - I can produce simple sentences.

LK.1k - I can use personal pronouns.

LK.4 - I can determine/clarify the meaning of unknown words and phrases.

LK.5b - I can understand common verbs and adjectives.

LK.5c - I can distinguish shades of meaning among verbs by acting them out (ie: walk, march, strut, prance).



Math

- Pre- and post-assessments based on unit standards
- Hands on learning emphasis
- Homework to reinforce skills from class



Quarter 1 Essential Skills:

MD.1- I can describe measurable attributes.

MD.2 - I can compare measurable attributes of two objects.

MD.3 - I can classify objects.

CC.1- I know number names and can recognize patterns in a counting sequence.

CC.2- I can rote count to 20

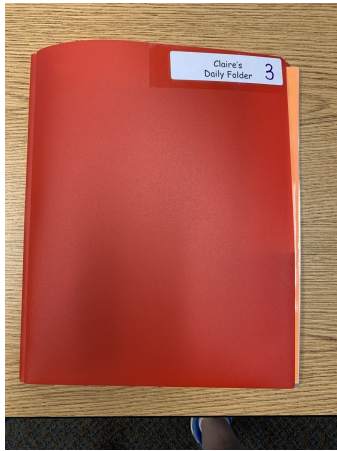
CC.3 - I can write and represent a number of objects from 0-20.

CC.4 - I can understand the relationship between numbers and quantities.

CC.5 - I can count to answer how many.



Communication



Daily Folder: This red folder will come home daily M-TH. If there is a homework sheet, it will be in the left pocket. There is a lot of useful information and fluency activities in the sheet protectors. **Please do not remove any materials from the sheet protectors.**

Tuesday Folder: This folder comes home each Tuesday. It contains school information and work done at school. The work is yours to keep.



Talkingpoints: A text like communication between the teacher and family. Download the app for a better experience.

Proposed Field Trips

- Friday, 10/14 - Naylor Family Farm
- Q1 Date TBD Science Field Trip at school (Force & Motion)
- Q2 Date TBD Science Field Trip at school (Properties)
- Q3 Date TBD Science Field Trip at school (Weather)
- Q4 Date TBD Science Field Trip at school (Animals)
- Friday, 4/28 - The Village District



Volunteers

- We LOVE volunteers!
- Grandparents, aunts, uncles, etc. can volunteer!
- Everyone **must** complete the volunteer registration at school and be approved.
- In the classroom, on a field trip, at a school-wide event, helping from home ... there's something for everyone!



Remember...

- Kindergarten is unique!
- Enjoy this time with your child!
- Get ready to see lots of growth, socially and academically!
- **We're going to have a great year!**

